# Victory High School

GOAL #1: Continued Implementation of instruction focusing on higher level thinking with an emphasis in reading strategies.

- District Goal: Engage in Authentic learning experiences (Create student academic growth through dynamic, relevant, and increasingly challenging learning experiences).
- Rationale: With the onset of the Common Core State Standards, it was determined that a unified effort on instructional strategies based around Common Core was needed to see increased student achievement

see increased student achievement	
Strategies and Action Steps	Evidence of Effectiveness
Use of new Curriculum/Strategies to further implement Common Core	
Use of Essential Questions to guide lesson plans	<ul> <li>Performance on CCCSS test (baseline test for 2014- 2015</li> </ul>
Strategies including AVID Notes to spur deeper critical thinking within the class periods.	<ul> <li>Analysis of results on DOK 3-4 questions on unit exam within each subject.</li> </ul>
<ul> <li>Use of Primary Documents and Reading Strategies to increased reading level of all students at a high school grade level (Increase overall reading level (9-12) by 5%).</li> <li>Use of Technology to drive instruction/engagement: Schoology, Chromebooks, Google Docs, and additional resources available.</li> </ul>	<ul> <li>Compare/Contrast STAR Reading results based on previous years (and growth between September and May of students)</li> <li>Accuplacer Statistics (reported by students)</li> </ul>
Use of real world examples and documents to incorporate into curriculum	
Focus on Professional Development centered around best teaching practices:  • Implement a Peer walkthrough system to spur conversation between staff on best	Performance on State tests (as compared to previous year)
instructional strategies used within the classroom. Forms will allow for documentation between staff members to answer "What worked and why?"	Done as a Google Form to document strategies used and notes for teachers to use during their discussions.
Attend conferences (CCEA, AVID, PCOE, CDE, etc) on Core Standards in addition to other content/instructional strategy conferences/workshops that arise throughout year	Documentation of strategies used in the classrooms

## **Victory High School**

GOAL #2: Increase support for students to reach their post-secondary goals through stronger partnerships within area of school to career programs, education options, and support for students with mental health needs through increased social-emotional education.

- District Goal: Objective #4: Each student will acquire skills to conquer challenges and build healthy relationships (Strategy #3: We will continuously build individual and organizational capacity and seek additional resources and partnerships to fulfill our mission).
- Rationale: Through conversations with former graduates as well as current students, there is a need to ensure that students are given additional opportunities to connect with programs in the area (college, trade schools, etc...) to ensure they have a set plan upon graduation while combined with the life skills necessary to achieve their level of potential.

Strategies and Action Steps	Evidence of Effectiveness
Increase communication (initial and especially follow up) with all available school and career opportunities for students.	
<ul> <li>Implement stronger Junior to Senior testimonials and goal setting opportunities for students to begin planning upon enrollment at Victory.</li> <li>Conduct Before/After Surveys on career goals</li> <li>Implement interest surveys with students to then shape career fair and other opportunities for meetings with outside agencies based on survey results.</li> </ul>	<ul> <li>2 Senior Exit Surveys (Beginning and End of year)</li> <li>Questions revolve around goals for future and how or what influenced this plan).</li> </ul>
• Hold 2 ROP Presentations for all Juniors (Fall and Winter) to encourage participation. Allow for parents to attend presentations as well.	Statistics on participation in ROP programs (sign-ups, completion of classes, specific classes enrolled in).
<ul> <li>Continue to increase participation of Career Fair from organizations.</li> <li>Continued Participation in local job fair (Including RHS Booster Club's) and listing of job opportunities on school website.</li> </ul>	Student surveys on how many possess a job (in addition to active work permits), participation in Work Experience.
• Increase contact with local options (Sierra, Sac State, ARC) through field trips, visits, and promotion of Certificate programs	ASVAB Scores (Military Qualifying Score and Subject specific)
• Increase use of Naviance/ASVAB features for college/career planning	
Focus on further drug/alcohol education for students  • Use of Support Class/Elective Class on teaching Mental Health Curriculum (including Substance Abuse effects on body, teaching of coping skills, etc	Senior Exit survey
<ul> <li>Guest Speakers (school assembly), 1 on 1 Counseling through Terri Powell, &amp; Student Conferences/Workshops</li> <li>Continued partnerships with local agencies to assist in referrals as needed</li> </ul>	Annual CPY Drug and Alcohol Survey.

## Victory High School

#### GOAL #3: Increase the focus of Intervention protocol to better assist students in reaching their academic goals

- District Goal: Each student will acquire skills to conquer challenges and build healthy relationships (Strategy #2: Provide a variety of opportunities for students to become healthy, self-aware, resilient and high functioning adults).
- Rationale: In order to better support students academically and socially, a focus on Intervention strategies including attendance, academic intervention and strong parent support are needed.

#### Strategies and Action Steps Evidence of Effectiveness

Emphasis strong attendance with all students (especially at-risk) with goal of increasing 1% each year.

• 10-11: **84.03%**, 11-12: **87.36%**, 12-13: **89.64%**, 13-14: **91.26%**, 14-15: **95.73%** 

Continued refinement of Support Class to better support all students:

- Teaching of Life skills or options for students to earn elective credit.
- Use of support class to address other goals College Information & Registration, Motivation, Substance Abuse
- Creation of protocol to mandate assistance of students needing to get extra help to raise grade/proficiency in assigned classes.

Explore programs such as Restorative Justice or PBIS (Positive Behavior Intervention & Supports) to further support students in need of intervention.

Increased involvement of Parents and Students in the Focus on Learning Process and understanding of Grad Plan, Protocol and strategies to assist:

- Increase in E-School Messenger communication
- Parent participation at SSC, Back to School Night, Parent Info Night
- Conduct Student Led presentations (competitions) through use of technology tools to explain: Grad Plans, Victory High School Overview, etc...(Such as Google Slides/Movenote, (Selected winners can be placed on website)

Report of Annual ADA

- Increase in credits earned.
- Graduate Rate of Senior class
- Results on Senior Exit Survey

- E-School Messenger statistics
- Parent Exit Survey (Conducted in May)